

## Behaviour Management Policy

### 2020 COVID-19 Addendum

The principles as set out in Jigsaw CABAS School's Behaviour Management Policy remain and should continue to be followed. This addendum should not be used as a stand-alone document and should be read in conjunction with the existing policy. It sets out the expectations of Jigsaw CABAS School in light of the COVID-19 pandemic and the need for pupils to behave differently in school. It is recognised that many pupils will require constant supervision and support to adhere to the updated rules. It is important that staff are fully aware of the policy so that they can support pupils accordingly.

This addendum follows the advice and guidelines provided by the DFE.

There are updated expectations of all pupils (to be supported by school staff accordingly):

- To follow any altered routines for arrival or departure
- To follow school instructions on hygiene, such as handwashing and sanitising
- To follow instructions on who pupils can socialise with at school
- To move around the school as per specific instructions (for example using the social distancing reminders)
- To be aware of expectations about sneezing, coughing, tissues and disposal ('catch it, bin it, kill it') and to avoid touching mouth, nose and eyes with hands
- To communicate to an adult if symptoms of COVID-19 are experienced.
- There are rules about sharing any equipment or other items including drinking bottles
- There are amended expectations about breaks or play times, including where pupils may or may not play
- There are clear rules about coughing or spitting at or towards any other person
- Staff to reinforce behaviours accordingly.

#### **All pupils will be supported in the following ways:**

- Throughout the school there will be signs/posters/visual prompts to remind pupils and staff of the new safety measures in place that should be followed.
- All adults will explain new routines sensitively and help pupils to feel safe and reassured by the rules in place.
- The new routines and expectations will be explained and repeated by the pupils' teacher as necessary.
- All adults will explain hygiene rules sensitively every day and provide reminders throughout the day.
- School staff will pay particular regard to families and pupils who are classified as clinically vulnerable so that appropriate additional support is put in place to reduce anxiety as appropriate to the circumstance.
- All our usual systems for affirming our pupils' good behaviours will continue, with a particular focus on 'Staying Alert' and 'Being Kind' behaviours

- Pupils will have their individual behaviour guidelines/risk assessments reviewed in light of the new circumstances.

### **Physical Interventions**

There may be times when a pupil's behaviour requires staff to use physical interventions to ensure the pupils' own safety, the safety of other pupils and staff, or that property is not seriously damaged.

Jigsaw CABAS School will be guided by the following principles in these circumstances, in line with the advice from the Surrey Accredited Training Centre:

- Given the current pandemic, staff will also need to consider the possible risk of infection if they physically intervene, contrasted with the possible risks of infection should they not intervene.
- Any decisions made should be in accordance with Public Health and Government guidelines on COVID-19.
- Advice remains firmly focused on restraint reduction. The emphasis is on de-escalation, reducing triggers, and early interventions to manage risk.
- When deciding to use restrictive interventions, any such restriction must be a last resort, reasonable, and proportionate action.
- Staff need to ensure their decisions consider the risks of doing something contrasted with the risks of doing nothing.
- Schools should continue to explore non-restrictive alternatives that maximise safety and minimise harm at the point of risk behaviour.
- At the heart of all decisions is our desire to maintain the Care, Welfare, Safety and Security of everyone, staff as well as pupils.